Decennial Program Review Form for Programs with External Accreditation

Programs undergoing decennial review by UCUI that are accredited by external accrediting bodies may submit this form along with the complete self-study submitted to the accrediting body and the accrediting body's report. Submission of these materials will waive the full decennial review process.

Programs that are not accredited or do not wish to submit the above materials for any reason must complete the full decennial review process.

Date:

Name of person completing form:

Email Address:

Phone Number:

Name of Program Reviewed:

Academic Unit:

Name of External Accrediting Agency:

Date of Last Full Accreditation:

Accreditation Results (Check One):

> Re-accreditation for Full Period Possible
> Time Period Approved for:
> Date of next visit or report:

> Accreditation for Shorter Period with Interim Visit
> Time Period Approved for:
> Date of next visit or report:

Please indicate if your external accrediting agency reviews:
> Your specific program

> Parts of your program

> None of your program

If none of your specific program has been reviewed, you will need to complete the full decennial review process. Or, if only parts of your specific program are reviewed, additional information and supporting documentation must be submitted to augment the external accreditation report. ***If information for a***

category listed on the following page is not included in the external accreditation report, please provide a narrative for this category and include supporting documentation.

For the categories listed below, please indicate on which page the information can be found within the external accreditation report.

Departmental mission and organization: p. purpose of the department; contribution to the institution's mission; departmental policies and organization.

Program purpose: p. intellectual place in the discipline, goals and objectives of the program and related research; national and local need for the program.

Departmental size: p.faculty, support staff, students, degrees awarded, instructional and general expense budget, portion of the budget used for specific programs, amount of externally-funded research, size of other externally generated funds [gifts, contracts, etc.]

Faculty profile:p.total number [full/part-time, visiting, tenure/non-tenure track], number of new and retiring full-time faculty during the past five years; average age, gender, ethnicity, percent tenured, percent in different ranks, etc.

Faculty scholarship/creative activity: p. description of faculty research, scholarship or creative activity, individual productivity, external grants submitted and funded

Teaching: p. faculty course-loads, evidence of teaching effectiveness, student feedback

Service: p. faculty administrative and institutional service [committee work, task forces, etc.], professional and public service activities; departmental service to the university – does the department offer programs for more than their own graduates, do department faculty participate in academic outreach and partnership activities

Student profile:p. admissions criteria, number of applicants and admitted students, actual enrollments, average age, gender, diversity, part-time/full-time students, time to graduation, scholarships/financial aid

Facilities:p. space [classroom, research, office], laboratory, and instructional equipment, library, computer resources

Curriculum:p. degree requirements, program structure, current courses, frequency of offerings, location of offerings, distance delivery, interdisciplinary activities

Student productivity:p. student publications, exhibitions, professional awards, honors, degree completion rates

Programmatic climate: p.scholarly community, quality of advising, esprit de corps, critical mass of faculty and students, activities related to promoting diversity among students and faculty, overall quality of experience for faculty and students

Collaboration:p. interactions with other departments or units that strengthen the program

Profile of graduates:p. numbers of graduates, job placements, entrance into graduate school

Administrative support:p. unit [school or college] support both tangible and intangible

Overall assessment of the program:p. strengths, weaknesses, reputation in the field, goals for improvement