

Agendum
Oakland University
Board of Trustees Formal Session
June 29, 2010

**APPOINTMENT OF DEAN OF THE
SCHOOL OF EDUCATION AND HUMAN SERVICES**
A Recommendation

1. **Division and Department:** Academic Affairs/School of Education and Human Services.

2. **Introduction:** We are pleased to recommend the appointment of Dr. Louis B. Gallien as Dean of the School of Education and Human Services and Professor of Education, with tenure. This recommendation is based on an extensive review of Dr. Gallien's professional record and accomplishments, and support from the faculty and staff of the School of Education and Human Services (SEHS). (See Attachment A, Dr. Gallien's curriculum vita.)

Dr. Gallien, Distinguished Professor of Education, received his Ph.D. in Educational Policy, Administration, and Research from the University of North Carolina, Greensboro. His M.A. in History was also earned at UNC-Greensboro, and his B.S. in Government/History was awarded by Taylor University. He received post-doctoral education at noted institutions, including the University of Michigan, Ann Arbor. Dr. Gallien has served in a number of teaching and administrative roles in higher education, including Associate Professor of Education at Wheaton College, Wheaton, Illinois; Chair/Associate Professor, Department of Teacher Education, Mercer University, Macon Georgia; Professor of Urban Education, Spelman College, Atlanta, Georgia; Adjunct Professor of Educational Studies at Morehouse College and Emory University; and Distinguished Professor of Education, Regent University, Virginia Beach, Virginia. In addition, Dr. Gallien has been a Visiting Scholar at Oxford-Brookes University, in Oxford, England.

Dr. Gallien's primary research focus has been on multiculturalism and pluralism with special reference to African American pedagogy, culture and history. He has earned several awards for his teaching, research, and service, and has been recognized for his life-long commitment to fostering diversity in all levels of education. In addition, he has an impressive grant record for his work on diversity issues, including funding by the U.S. Department of Education and U.S. Department of Housing and Urban Development. Dr. Gallien's scholarly publications include a number of articles on male African American educational achievement patterns in the south and in inner-city environments. He has co-edited two texts: *Closing the African American Achievement Gap in Higher Education*, with Fred Rovai and Helen Stiff-Williams (New York Teacher's College Press, 2007), and *Instructing and Mentoring the African American College Student: Strategies for Success in Higher Education* (Boston: Allyn and Bacon Publishers).

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An Employment Agreement between Dr. Louis B. Gallien and Oakland University has been signed by the parties, but is contingent upon approval of the Board of Trustees. The Employment Agreement was reviewed and approved by the Office of the Vice President for Legal Affairs and General Counsel prior to execution, and is in compliance with the law and University policies and regulations and conforms to the legal standards and policies of the Vice President for Legal Affairs and General Counsel.

3. **Previous Board Action:** The Board periodically appoints deans at formal sessions of the Board.
4. **Budget Implications:** Funding for the position of Dean of SEHS is included in the General Fund Budget approved annually by the Board.
5. **Educational Implications:** Appointing Dr. Gallien as Dean of the School of Education and Human Services will provide academic leadership in the areas of teaching, scholarship and service; will assure leadership in maintaining SEHS and program accreditation standards; and will provide leadership in fostering ties in the wider community.
6. **Personnel Implications:** The personnel implications are as outlined in the recommendation below.
7. **University Reviews/Approvals:** An extensive review of Dr. Gallien's professional record and accomplishments was conducted by the Senior Vice President for Academic Affairs and Provost and the President.
8. **Recommendation:**

RESOLVED, that the Board appoints Dr. Louis B. Gallien to the position of Dean of the School of Education and Human Services and Professor of Education with tenure, effective July 1, 2010, in accordance with the terms and conditions of the Employment Agreement between Dr. Louis B. Gallien and Oakland University.

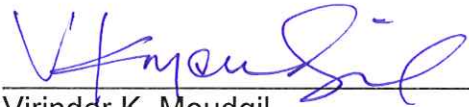
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9. Attachments:

A. Dr. Gallien's *curriculum vitae*.


Submitted to the President

on 5/27, 2010 by



Virinder K. Moudgil
Senior Vice President for Academic
Affairs and Provost

Recommended on 5/30, 2010
to the Board for approval by



Gary D. Russi
President

Louis Bertrand Gallien, Jr.

Education

Doctor of Education, Educational Policy, Administration and Research, University of North Carolina-Greensboro, 1987. (Minor: Women's Studies)

Master of Arts, History, University of North Carolina-Greensboro, 1980.

Bachelor of Science, Government/History, Taylor University, 1976. (Minors:English/Theology)

Post-Doctoral Study

Rackham Scholar, Graduate School of Education, The University of Michigan-Ann Arbor, Summer, 1988.

Visiting Scholar, Oxford-Brookes University, Oxford, England, Summer, 2004.

Diaconal Candidate, Episcopal Diocese of Southern Virginia, Virginia Theological Seminary, VA

Professional Experience

Distinguished Professor of Education, Regent University Graduate School of Education, Virginia Beach, VA. 2002—present. Program Chair, Department of Higher Education Leadership.

- 1) instruct doctoral level courses on the university and school levels: advanced worldview theories (core course), effective teaching practices on the college/university levels (university-wide course), curriculum and assessment in higher education. (higher education cognate).
- 2) advise/chair dissertation committees for doctoral students in the School of Education.
- 3) serve on university-wide and school committees at the request of the Dean and VP for Academic Affairs, liaison to the VP for faculty faith and learning development.
- 4) coordinate/chair the Ed.D. in Higher Education Leadership Degree Program.

Professor of Urban Education, Spelman College, Atlanta, Georgia, 1999-2002. / Adjunct Professor of Educational Studies, Emory University, Atlanta, GA.

- 1) instructed courses in the following undergraduate subjects: advocacy in urban schools, educational psychology, educational technology, higher education of women in america (honors course—cross-listed with history and women's studies)
- 2) co-directed the State re-accreditation report and visit for year 2000.
- 3) advised and supervised undergraduate teacher certification students for Morehouse College.
- 4) liaison to Emory University Bridge to Teaching MAT Program.
- 5) liaison to the Atlanta University Center Charter School, Atlanta Public Schools, GA

Chair/Associate Professor, Department of Teacher Education, School of Education, Mercer University, Macon, Georgia, 1997-99.

- 1) Director of teacher education and certification official for the Department of Education's undergraduate and graduate programs on the Macon, Atlanta, and three extended education campuses.
- 2) directed the design, implementation, evaluation, and revision of curriculum and conceptual framework.

- 3) supervised hiring, mentoring, and evaluation of 24 full-time and over one-hundred adjunct faculty members, course scheduling and faculty assignments and 1000 students.
- 4) oversight of three budgets, maintained departmental strategic plan, directed state accreditation.
- 5) taught three courses a year in the M.Ed. and Ed.S. graduate programs;
- 6) Departmental liaison to Miller Core Knowledge Magnet Middle School.

Associate Professor, Department of Education, Wheaton College, Wheaton, Illinois, 1992-1997.

- 1) instructed courses in the following undergraduate subjects: historical and philosophical foundations of education, history of civilization seminar, freshman seminar, senior seminar. Graduate courses instructed for MAT degree: ethical perspectives in teaching, learning and culture, the craft of teaching.
- 2) supervised secondary student teachers, assisted in coordinating the MAT graduate program and directed the minority recruitment and retention plan.
- 3) Outdoor Educator, Northwoods Campus of Wheaton College. (Summer of 1993)

Assistant Professor, Department of Education/Freshman Studies, Transylvania University, Lexington, Kentucky, 1989-1992.

- 1) instructed courses in the following subjects: images of civilization, introduction to education, human growth and development, [May-term courses: race, class and gender in american education, teaching and the moral imagination.]
- 2) supervised student teachers.
- 3) Coordinated cross-cultural mentoring program at Johnson Elementary School and Taylortown Tutors.
- 4) First Year Studies mentor/professor.

Assistant Professor/Director of Secondary Field Services, Department of Education, Millsaps College, Jackson, Mississippi, 1987-1989.

- 1) instructed courses in the following subjects: foundations of education, methods and management of secondary education, computer applications for educators, child development, adolescent development, teaching reading in secondary schools, current issues in american education.
- 2) supervised secondary student teachers.
- 3) assisted the Chair with studies, reports (e.g., NCATE) and grants for the department and college.
- 4) Departmental liaison to Bailey Cooperative Magnet Middle and High School.
- 5) Faculty Coordinator, Jackson Public Schools Adopt-A-School Program.

Faculty Research Associate, Office of Academic Affairs, University of North Carolina-Greensboro, 1986-1987.

- 1) provided research assistance to the Office of Academic Affairs in the areas of educational leadership and technology.
- 2) assisted the Vice Chancellor and Assistant Vice Chancellor for Academic Affairs in areas relating to faculty development. These areas of responsibility included: faculty orientation, department head

workshops, grant development, edited the faculty newsletter, graduate assistant orientation and handbook development.

3) conducted research in the following areas/projects: UNC system fee survey, UNCG maintenance survey, UNCG academic centers functions study, and affiliation with other colleges' study.

4) prepared reports and conducted studies as assigned by the Vice Chancellor for Academic Affairs.

Program Coordinator, Office of Continuing Education/Summer Session, University of North Carolina-Greensboro; Adjunct Instructor, Department of History, UNCG, 1983-1985.

1) assisted the Director in the conduct of the university-wide Summer Session: program planning, production of a bulletin, allocation of resources, budget management and reporting.

2) assisted the Associate Director in the coordination of a cycle of on going microcomputer programs for public and professional groups: marketing survey, program planning and promotion, and program management.

3) developed academic programs (credit and non-credit) for the faculty and community-at-large and developed grants for the Office of Continuing Education.

4) instructed undergraduate history courses as an adjunct instructor for the Department of History at UNCG.

Instructor, North Carolina Governor's School, St. Andrews College; Mendenhall Jr. High School, Greensboro, NC, 1982-1983.

1) instructed English Literature for academically-gifted 11th and 12th grade students at The North Carolina Governor's School.

2) instructed courses in English and Developmental Reading for 7th and 8th grade students at Mendenhall Jr. High School.

Coach, Athletes-In- Action Sports Center, Fountain Valley, California, 1980-1982.

1) directed the competitive programs for the junior boys and girls gymnastics teams.

2) coached two U.S. junior national team members and one college All-American.

3) United States Gymnastics Federation National Judge.

Graduate Research Assistant, Department of History, University of North Carolina-Greensboro/ Adjunct Instructor for the Office of Continuing Education, UNCG, 1979-1980.

1) assisted in the research of Professors Donald and Jane Matthews of the University of North Carolina-Chapel Hill for a manuscript examining political conservatism and religious fundamentalism.

2) instructed undergraduate history courses for the Office of Continuing Education in collaboration with the history department for UNCG's extension program. (Rockingham and Asheboro Community Colleges)

Instructor, Department of Social Studies, Glenbrook South High School, Glenview, Illinois, 1978-1979.

1) instructed courses in American History and Sociology for 11th and 12th grade students.

2) represented the Department of Social Studies on the Teacher's Advisory Forum.

- 3) served on the department committee for the North Central accreditation evaluations.
- 4) coached the boy's and girl's varsity gymnastics teams (coached two high school All-Americans).
- 5) planned a curriculum that combined social studies with the industrial arts in a team-teaching approach to integrate the two fields of study.

Instructor, Department of English, Blackford High School, Hartford City, Indiana, 1976-1978.

- 1) instructed courses in English and Developmental Reading for 10th grade students.
- 2) served on the departmental committee for the North Central accreditation evaluations.
- 3) served on the negotiation team of the Blackford County Teacher's Association.
- 4) coached the boy's varsity gymnastics team (one undefeated season).

Professional Committees (selected)

Committee on Shared Governance
Office of Academic Affairs
Regent University

Committee on the Future of Global Higher Education, Chair
Office of Academic Affairs
Regent University

Presidential Commission on Racial Diversity
Office of the President/Academic Affairs
Bard College

Laboratory School Advisory Board
School of Education
Regent University

Capital Campaign Advising Board
School of Education
Regent University

Cornerstone Curriculum Committee
Office of Academic Affairs
Regent University

Master Instructor Program
School of Education Representative/Center for Teaching and Learning
Regent University

25th Anniversary Capital Campaign/School Captain
Office of Development/School of Education
Regent University

Doctor of Philosophy Committee, Chair
School of Education
Regent University

Center for Theological and Vocational Exploration
Lilly Foundation Grant Advisory Committee
Spelman College

Administrative Council
Office of the President
Spelman College

Clerk of Faculty
Spelman College

First Year Studies Program
Curriculum Committee
Spelman College

Forum of Affiliate Leaders
Georgia Teacher's Quality Plan
State of Georgia

Teacher Education Council
Spelman College

University Steering Committee
GEAR-UP Partnership Program
Office of the President/Mercer University

Community Development Committee
Office of the President
Mercer University

University Steering Committee-COPC/HUD Grant
Office of the President
Mercer University

Teacher Education Committee, Chair
School of Education
Mercer University

Graduate Council
School of Education
Mercer University

University Task Force on the Religious Character of Mercer University
Office of the Provost
Mercer University

Student Development Committee
Board of Trustees Representative
Wheaton College

Faculty Council
Wheaton College

College Life Committee, Chair
Wheaton College

Gender and Ethnic Studies Committee, Co-Chair
Wheaton College

Southern Association of Colleges and Schools
Subcommittee on External Grants and Physical Plant
Transylvania University

Committee on Program and Curriculum, Secretary
Transylvania University
Subcommittee Membership: Teacher Education, Library, Ad Hoc Greek Rush

Women's Studies Executive Committee
Transylvania University

Community Education Advisory Committee
Transylvania University

Physical Plant Committee
Board of Trustees—Faculty Representative
Transylvania University

Faculty Curriculum Committee
Millsaps College

Women's Studies Council
Curriculum Development
Millsaps College

Association of Supervision and Curriculum Development
High School Futures Committee
Jackson Public Schools

Chair, Higher Education Task Force
Partners-In-Education
Jackson Public Schools

Southern Association of Colleges and Schools
Visiting Committee Member
Alternative Secondary School, Jackson, Mississippi

Consultation on the Status of Minority Students
Member, Committee on Student Activities
Millsaps College

North Carolina Teaching Fellows Program
Office of Academic Affairs
University of North Carolina-Greensboro

Faculty Development Committee
Office of Academic Affairs
University of North Carolina-Greensboro

University Steering Committee on Gifted Education
Offices of Continuing Education/Academic Advising
University of North Carolina-Greensboro

North Central Association Committee
Department of Social Studies
Glenbrook South High School

North Central Association Committee
Department of English
Blackford High School

Blackford County Teachers Association
Negotiations Committee
Blackford High School

Grants

Faculty Development Research Grant for Manuscript. Closing the African-American Achievement Gap in Higher Education, with Helen Stiff-Williams and Fred Rovai, Regent University, 2005-2006. (10,000.00)

Faculty Development Research Grant for Overseas Research on African-Caribbean Groups in Brazil and their attitudes towards formal education: A Cross-Cultural Comparative Study between Great Britain, Brazil and the United States, Regent University, 2005-2007. (50,000.00)

Faculty Development Research Grant for Character Development in African American Communities, Regent University, 2004-2005. (10,000.00)

Faculty Development Research Grant for Overseas Research on African-Caribbean Groups in Great Britain and their attitudes towards formal education: A Cross-Cultural, Comparative Study, Regent University, Summer, 2004. (10,000.00)

Associated Colleges of the South Grant, Web-Based Archival Analysis in Classroom Writing Assignments at Davidson, Washington and Lee, Furman and Spelman Colleges. Summer, 2002. (20,000.00)

FIPSE Grant for the Revision of the Secondary Education Program at Spelman College, Spring, 2002. (2,000,000.)

Rockefeller Brothers Fund Grant, Mentoring Program for Future Minority Teachers, 2002. (1,000,000)

Associated Colleges of the South Grant, Spelman College, Summit on the Future of Teacher Education at Private Liberal Arts Colleges in the South, April 25-26, 2002. (10,000.00)

Mellon Grant, Salzburg Institute on *The Continuing Challenge of America's Ethnic Pluralism*, Salzburg, Austria, February-March, 2002. (5,000.00)

Merrill Research Grant for Study Abroad, Oxford University, England, Summer, 2001. (20,000.00)

Kellogg Foundation Grant, Service Learning Curricular Development, Summer 2001. (5,000.00)

Ethell Wadell Githii Honors Program Grant, Curriculum Development for Honors Course for the Department of Education, Summer, 2000. (5,000.00)

U.S. Department of Housing and Urban Development, "Community Revitalization and School Improvement," April, 1999. (2,000,000)

U.S. Department of Education, "Gaining Early Awareness and Readiness for Undergraduate Programs" 1999-2004. (5,000,000)

Governor's Teaching Fellowship, State of Georgia, New Designs in Instructional Technology, University of Georgia, 1998-99. (20,000.00)

National Endowment for the Humanities Grant, Summer Institute, Haverford College, "Religion and Diversity in American Society: A Social History Approach", Summer 1996. (10,000.00)

Pew Foundation Grant for Seminar on Christology and Scholarship, directed by Mark Noll, 1995-1996. (20,000.00)

Pew Foundation Grant for Research, 1994-1995. (50,000.00)

Wheaton College Alumni Grant for Research, Summer 1994. (5,000.00)

Wheaton College Faculty Development Grant for Curricular Reform, Summer 1993. (5,000.00)

Jones Faculty Development Grant for Research, Transylvania University, Summer 1992. (5,000.00)

Jones Faculty Development Grant for Revision of the Freshman Studies Program, Transylvania University, Summer 1991. (5,000.00)

Wye Faculty Fellow, Aspen Institute, "Citizenship in the American Polity," Wye Plantation, Maryland, Summer 1991. (5,000.00)

Jones Faculty Development Grant for Research on Black Males and Curricular Reform, Transylvania University, Summer 1990. (5,000.00)

Faculty Development Grant for Research, "Lost Voices: Reflections on Education from an Imperiled Generation," Millsaps College, Summer 1989. (5,000.00)

Ford Foundation Grant for New Course Design, ED 220 Current Issues in American Education, Millsaps College, Summer 1988. (5,000.00)

Faculty Development Grant for Research on Cooperative Education and Minority Achievement, Millsaps College, Summer 1988. (5,000.00)

Mississippi Committee for the Humanities Grant, Education Reform in the Humanities, The State of Curricular Reform in Mississippi, Millsaps College, September 23, 1998. (100,000)

Ford Foundation Grant for New Technology Design, ED 360 Computer Applications for Educators, Millsaps College, Summer 1987. (5,000.00)

Fund for the Improvement of Post Secondary Education, U.S. Department of Education, Enrichment Program for North Carolina Teaching Fellows, February 8, 1987. (2,000,000)

North Carolina Humanities Committee Grant, Nineteenth Century Symposium on Decorative Arts at Blandwood Mansion, Greensboro, North Carolina, April 12-13, 1986. (25,000.00)

North Carolina Humanities Committee Grant, The Architectural History of Greensboro, North Carolina, Conference at Blandwood Mansion, March 29-30, 1985. (25,000.00)

North Carolina Humanities Committee Grant, Historic Preservation: What Should Survive? October 9-November 1, 1984. (50,000.00)

Licenses

State of Indiana Teaching Licenses in Social Studies and English
State of North Carolina Teaching License in Social Studies
State of North Carolina Administrative License: Level III
State of Mississippi Teaching Assessment Instrument: State-Licensed Evaluator

Dissertation

The Coeducational Transition of The Woman's College of The University of North Carolina: A Case Study in Organizational Change. Ann Arbor, MI: University Microfilms International, 1987.

Papers Presented

Thirty-third Annual International Conference on Improving University Teaching, University of Strathclyde, Glasgow, Scotland, July 29-August 1, 2008, "Building and Sustaining a Culturally Responsive Campus Climate."

American Educational Research Association, Annual Meeting, New York, NY, March 24-28, 2008. "Problematising and Strategizing for successful passage of PRAXIS for African American College Students at HBCU's." (with Emery Petchauer, Andrew Arroyo, Shelley Hunter)

America's 400th Anniversary of the Founding of Jamestown, VA: Voices within the Veil Conference, Norfolk State University, February 22-23, 2007, "Character Development within a Counter-Narrative among African Americans."

American Educational Research Association, Annual Meeting, San Francisco, CA, April 7-11, 2006. "Closing the African American Achievement Gap in Higher Education." (with Helen Stiff-Williams, Mike Ponton, Emery Petchauer)

American Educational Research Association, Annual Meeting, San Francisco, CA, April 7-11, 2006. "Image, Identity and Illusion in Hip-Hop Culture: Finding Pedagogical Entry Points." (with Emery Petchauer and Tarshia Stanley)

Conference on Spirituality, Justice and Pedagogy, Calvin College, September 22-24, 2005. "Developing Character from a Counter-Narrative: African Americans Construction of Character in a Community of Justice." (with Latrelle Jackson) "To the Least of These: Constructing a Teacher Education Framework based on Justice and Equity." (with Linda Grooms)

Charles Patterson Research Institute Conference on African American Students, United Negro College Fund, Washington, D.C. "Instructing and Mentoring the African American College Student." September 24-27, 2004. (with Marsha Peterson)

Governor's Teaching Fellows Alumni Conference on College Teaching, University of Georgia, "Successful Pedagogical Strategies for the African American College Student", August 22-23, 2004.

Salzburg Seminar American Studies Association, Schloss Leopoldsdorfer, Salzburg, Austria, Seminar Leader, "America in Our Time", September 2-5, 2004.

Christianity and the Soul of the University: Faith as a Foundation for Intellectual Community, Baylor University, March 35-27, 2004. "Pedagogy of Hope: A Teaching Framework for Christian Graduate Education." (with Ruth Givens)

Mid-Atlantic Conference on the Scholarship of Diversity, Virginia Tech University, March 18-19, 2004. "Character Development in African American Communities: A Counter-Narrative Approach." (with Emery Petchauer)

Pruitt Memorial Lectures, *The Schooled Heart: Moral Formation in American Higher Education*, Baylor University, October 30-November 1, 2003. "The Impact of Hip-Hop Culture on the Values of African American College Students".

National Association of African American Studies Conference, Houston, Texas, March 20-23, 2003. "Institutional Impediments to the Academic Achievement Levels of African American College Students."

Institute on College Student Values, Florida State University, February 6-8, 2003, "Catechism Redux: What Schools and Churches Need to Revive."

Fifth Biannual Women's Studies Conference of the Associated Colleges of the South, Hendrix College, April 12-14, 2002. "The Problematic Images of African American Women in Contemporary Music Video Productions." (with Spelman undergraduates)

Lilly Conference on College Teaching, University of Georgia, February 7-8, 2002. "The Ethical Dilemmas of High Stakes Testing for African American Students."

Eight Annual Historically Black Colleges and Universities Faculty Development Conference, Hampton University, October 18-21, 2001, "Successful Pedagogical Strategies for African American College Students." (with Angela Farris-Watkins)

Georgia Association of Colleges for Teacher Education, Callaway Gardens, GA, April 18-20, 2001. "The Pedagogical Implications of the Collected Works of W.E.B. DuBois."

Lilly Conference on College Teaching, University of Georgia, February 16-17, 2001, "Keeping It Real: Hip-Hop Culture and the Framing of Values for Contemporary African-American Students." (with Devin Ayers)

Institute on College Student Values, Florida State University, February 8-10, 2001, "Keeping It Real: Hip-Hop Culture and the Framing of Values for Contemporary African-American Students." (with Keith Johnson)

Twenty Fourth Annual Black Studies Conference, Atlanta, Georgia, March 16-19, 2000, "An African-American Immersion Charter School Based on the Seven Principles of *Nguzo Saba*" (presented with undergraduate students from Spelman and Morehouse Colleges)

Ninth Annual Core Knowledge Conference, Anaheim, California, March 13-15, 2000, "The Academic Efficacy of the Core Knowledge Curriculum on the Achievement Levels of African-American Students at a Middle School."

American Association of Colleges for Teacher Education, Chicago, Illinois, February 26-29, 2000, "Negotiating Ethical Dilemmas from a Cross-Literary and Multicultural Context."

Lilly Conference on College Teaching, University of Georgia, February 11-13, 2000, "The Pedagogical Implications of W.E.B. DuBois Collected Works: A Hundred -Year Re-Visitation."

Institute on College Student Values, Florida State University, February 3-5, 2000, "Negotiating Ethical Dilemmas from a Cross-Literary and Multicultural Context."

Georgia Association of Teacher Educators, Savannah, Georgia, October 13-15, 1999, "The Academic Efficacy of the Core Knowledge Curriculum on the Achievement Levels of African-American Students at a Middle School." (with Martha Jones and Marsha Peterson)

Georgia Association of Teacher Educators, Callaway Gardens, Georgia, March 17-19, 1999, "Pedagogical Strategies for Teaching Character and Ethics from a Multicultural Perspective."

Lilly Conference on College Teaching, University of Georgia, March 12-14, 1999, "Pedagogical Strategies for Teaching Character and Ethics from a Multicultural Perspective."

American Association of Colleges for Teacher Education, Washington, D.C., February 24-27, 1999, "Keeping the Faith: The effects of religious identities on the conceptual frameworks of teacher education programs at a church-related comprehensive university and an interdenominational Christian college."

Georgia Association of Colleges for Teacher Education, Jekyll Island State Conference, March 11-13, 1998, "Keeping the Faith: The effects of religious identities on the conceptual frameworks of teacher education programs at a church-related comprehensive university and an interdenominational Christian college."

American Society of Church Historians, Wheaton College, April 11-13, 1996, "A Daughter of the King: Frances E. Townsley and Her Public Ministry during the Progressive Era, 1873-1909."

American Association of Colleges for Teacher Education, Chicago, IL, February 21-24, 1996, "Addressing Cultural Pluralism from a Judeo-Christian Perspective." (with Jeanette Hsieh and Jillian Lederhouse)

Methodism and the Fragmentation of American Protestantism, Pew Foundation Conference Series, Asbury Theological Seminary, September 29-30, 1995. "Almost Persuaded: The Wesleyan-Holiness Movement's Influence on Jonathan Blanchard and Wheaton College, 1839-1889."

International Symposium on the History of Education, Northern Illinois University, July 17-24, 1994, "Historical Challenges Facing Interdenominational Colleges in the Twentieth Century."

American Society of Church Historians, Oberlin College, March 24-26, 1994, "Revive Us Again: The Conflicted Missions of Two Evangelical Colleges during the Progressive Era".

Fourteenth Annual Conference on Urban Ethnography, University of Pennsylvania, February 19-21, 1993, "Cross-Cultural Mentoring" (with Kim Smith).

Fifth Annual Equal Educational Opportunity Conference, Louisville, Kentucky, February 5-6, 1993, "Culturally-Responsive Pedagogy."

American Association of Colleges for Teacher Education, San Antonio, Texas, February 23-26, 1992, "Providing Opportunities for Multicultural Experiences in Teacher Education."

Lilly Conference on College Teaching, Miami University, November 15-17, 1991, "Engaging Black Males in the Higher Educational Environment."

Kentucky Association of Teacher Educators State Conference, Lexington, KY, October 11, 1991, "Engaging Black Males in a High School Educational Environment."

Conference on Children At-Risk, University of South Carolina-Coastal College, March 15-16, 1991, "A University Mentoring Program in an Inner-City Elementary School" (with Jay Fennell).

Conference on Critical Literacy, Brescia College, March 8, 1991, "Helping Black Males Succeed in the Classroom."

Twelfth Annual Conference on Urban Ethnography, University of Pennsylvania, February 22-24, 1991, "Cross-Cultural Mentoring" (with Jay Fennell).

National Black Family Conference, Keynote Speaker, University of Louisville, March 8-10, 1990, "Lost Voices: Reflections on Education from an Imperiled Generation."

Eleventh Annual Conference on Urban Ethnography, University of Pennsylvania, March 1-4, 1990, "Lost Voices: Reflections on Education from an Imperiled Generation."

Tenth Annual Conference on Urban Ethnography, University of Pennsylvania, February 24-25, 1989, "Reflective Teaching: A Collaborative Project between Pre-Service Teachers and Cooperative Teachers at Bailey Alternative Secondary School."

Mississippi Adopt-A-School Regional Seminar, Jackson, Mississippi, October 27, 1988, A Regional Perspective on Educational Partnerships; "Instructional Assistance: Observations on Reflective Teaching Methods in Secondary Field Work."

Association of Teacher Educators, National Summer Workshop, August 7-10, 1988, Mississippi State University, "Cooperative Learning: Observations and Reflections in Context with Minority Achievement and Educational Reform."

Association of Mississippi Teacher Educators, Annual State Conference, April 27, 1988, Millsaps College, "Cooperative Learning and School Reform."

Southern Association of Christian Schools, Annual Conference, March 3-4, 1988, Belhaven College, "Perspectives on Cooperative Models of Learning."

Ninth Annual Conference on Urban Ethnography, University of Pennsylvania, February 4-7, 1988, "An Ethnographic View of the Jackson Alternative School within the Context of a Cooperative Model of Education."

UNCG Women's Studies Series, March 30, 1987, University of North Carolina-Greensboro, "Lost Identity: The Saga of The Woman's College of the University of North Carolina and The Search For A New Institutional Image."

Faculty Development in the Small College, November 7-8, 1986, University of South Carolina-Coastal College, "Strategies for Faculty Development in the Use of Microcomputers." (with Rosann Collins)

Southeastern Women's Studies Conference, February 28-March 2, 1986, University of North Carolina-Greensboro, "Women in Academe at the Woman's College of The University of North Carolina."

Publications

Contributing Editor, *Journal of College and Character*, Florida State Press, Jon Dalton, Editor.
Editorial Board, *Journal of Urban Learning, Teaching and Research*, AERA Divisional Journal.
Reviewer, *American Educational Research Journal*, Section on Social and Institutional Analysis.
Reviewer, *Teachers College Record*, Teachers College, Columbia University.
Reviewer, *Educational Research*, American Educational Researchers Association Journal.
Proposal Reviewer, *American Association of Colleges for Teacher Education*, Annual Conference.
Proposal Reviewer, *American Educational Research Association*, Annual Conference.
Manuscript Reviewer, Teachers College Press, New York City, NY.

Reviews

Over 40 reviews in print.

Monographs and Articles

"The Spirit of Inclusion and the Demise of Exclusive Higher Educational Institutions in the 21st Century: A Case Study Approach utilizing Erskine College, Fisk University and Randolph-Macon Woman's College. *Educational Researcher*, with Brad Christie and Emery Petchauer, (in preparation).

"Crossing Over Jordan: Navigating the music of heavenly bliss and earthly desire in the careers of three African American Pentecostal cross-over artists." In: *Black Tongues of Fire: Afro-Pentecostalism and its Changing Discourses*, edited by Amos Yong, Estrela Alexander, New York University Press. (In press, 2010).

"Ogbu's Theory of Cultural Resistance Re-visited: A Comparative Examination of Racial and Class Implications in the Education of African-Caribbean Males in England, Brazil and the United States" (with Emery Petchauer), (in preparation).

"The Biography of John Perkins", in: *African American National Biography*, edited by Henry L. Gates and Evelyn Higginbotham, Oxford University Press, (Spring, 2008).

"The Biography of Jeanne Middleton Hairston", in: *African American National Biography*, edited by Henry L. Gates and Evelyn Higginbotham, Oxford University Press, (Spring, 2008).

"Graduate Student Academic Achievement and Learning Style Preferences: A Comparison of Graduates from Predominately White and Historically Black Colleges and Universities, *Journal of Excellence in College Teaching*. Summer, 2008. (with Alfred Rovai and Mervyn Whiting).

"Initiating a Culturally Responsive Discourse of Same-Sex Attraction among African American Males." *Spaces for Differences: An Interdisciplinary Journal*, Summer, 2008. (with Mark Yarhouse and Emery Petchauer)

"School Cultural Factors" Chapter in: A. Rovai, L. Gallien, H. Stiff-Williams, *Closing the African American Achievement Gap in Higher Education*, Teachers College Press, Fall, 2007.

"A Call for reaching the least of these: A conceptual framework for equipping educational leaders to reach the marginalized peoples of the world." In Stronks, J.K. (Ed.), *Teaching to Justice*, Whitworth Press, 2007. (with Grooms, L., Matthias, L., Gallien, L.).

"Developing Character from a Counter-Narrative among African American Communities." *Journal of Education and Christian Belief*, Fall, 2006. (with LaTrelle Jackson)

"Building a Conceptual Framework in a Diverse Christian Graduate School." *Christian Higher Education*, April, 2006. (with Louis Lloyd-Zannini).

"Cultural and Interpersonal Factors Affecting African American Academic Performance in Higher Education: A Review and Synthesis of the Research Literature", *Journal of Negro Education*, (with Alfred Rovai and Mervyn Whiting). (Winter, 2006).

"The Fusion of Academic and Student Affairs Programs at Spelman College: An Administrative Case Study" *Journal of College and Character*, Vol. 6, No. 7, Fall, 2005. (with Zenobia Hikes).

"Racial Issues in the Virtual Classroom." In: S. Dasgupta (ed.) *Encyclopedia of Virtual Communities and Technologies*. Hershey, PA: Information Science Publishing, 2005. (Co-authored with Alfred Rovai)

"Is Your All on the Altar? The Quest for Wesleyan Perfection in Revivals at Oberlin and Wheaton Colleges." *Wesleyan Theological Journal*, 40:2, Fall, 2005.

“Learning and Sense of Community: A Comparative Analysis of African American and Caucasian Graduate Students in an Internet-Based Course.” Fall, 2005, *Journal of Negro Education*, (Co-authored with Alfred Rovai).

“The Historical and Cultural Context of Educating African American College Students.” Chapter in: *Instructing and Mentoring the African American College Student: Strategies for Success*. Boston: Allyn and Bacon, Press, 2004.

“Is Your All on the Altar? The Quest for Wesleyan Perfection in Revivals at Oberlin and Wheaton College.” *The Asbury Theological Journal*, Vol. 59, No. 1, Spring 2004.

“Catechism Redux: What Schools and Churches Need to Revive.” *Institute on College Student Values Proceedings*, FSU Press, Summer, 2003.

“Keeping It Real: Hip-Hop Culture and the Framing of Values for African American Students.” *Journal of College and Character*, November, 2002.

“The Pedagogical Implications of W.E.B. DuBois Collected Works.” *Proceedings from the International Conference on W.E.B. DuBois*, Mercer University Press, 2001.

“Negotiating Ethical Dilemmas from a Cross-Literary and Multicultural Context”, *Journal of College and Character*, December, 2001.

“Addressing Cultural Pluralism from an Evangelical Framework.” Chapter in: *Nurturing Christians as Reflective Educators*, University Press of America, 1997. (Co-authored with Jeanette Hsieh and Jillian Lederhouse and edited by Dan Elliot)

“Almost Persuaded: The Wesleyan-Holiness Movement’s Influence on Jonathan Blanchard and Wheaton College, 1839-1889.” Chapter in: *Methodism and the Fragmentation of American Protestantism*, Pew Foundation Manuscript Series, 1997. [edited by Don Dayton]

“A Daughter of the King: The Ministry of Rev. Frances E. Townsley during the Progressive Era, 1876-1908.” *Theological Research Exchange*, Fall, 1996. (Also published in: *Women in Baptist Life*, Southern Baptist Historical Library and Archives, 2006).

“Revive Us Again: The Conflicted Missions of Two Evangelical Colleges During the Progressive Era.” *Research on Christian Higher Education*, Fall, 1995.

“Providing Multicultural Experiences in Teacher Education: Cross-Cultural Mentoring.” *Beyond Behavior*, Fall, 1992.

“Lost Voices: Reflections on Education from an Imperiled Generation.” *Eric Digest*, October, 1992. (with reviews, reports and interviews in: *Essence, Jet, The Boston Globe, Lexington Herald-Leader, Clarion-Ledger, Mississippi, Taylor University Alumni Magazine*)

“Cooperative Learning: Observations and Reflections in Context with Minority Achievement and Educational Reform.” *Resources in Education*, May, 1989.

“Education Reform: A Response from a Millsaps Educator.” *Major Notes*, June 13, 1988.

“Lost Identity: The Saga of The Woman’s College of The University of North Carolina and The Search for a New Institutional Image.” Chapter in: *Yearbook of American Universities and Colleges*, New York: Garland Press, 1988.

Books

Instructing and Mentoring the African American College Student: Strategies for Success in Higher Education. Boston: Allyn and Bacon Publishers. 2004. (with Marsha Peterson).

Closing the African American Achievement Gap in Higher Education. New York: Teacher's College Press, 2007. (with Fred Rovai and Helen Stiff-Williams).

A Precarious Future: The Decline of Women's Colleges, Historically Black Colleges and Universities and Evangelical Christian Colleges in the 21st Century. New York: Oxford University Press. (In preparation)

Consultations and Addresses (selected with stipend)

Erskine College, Convocation Speaker, "Why Erskine College's Mission Matters." March 4, 2010.

Taylor University, Speaker, Dr. Martin Luther King, Jr. Faculty Development Workshop, "Dr. King's Vision of the Beloved Community and Taylor's Place in His Vision." January 18, 2010.

Russell Sage College for Women, Speaker, "Why Women's Colleges Matter." December 15, 2009.

University of St. Thomas, Speaker, "The Value of the Catholic Intellectual Tradition in the 21st Century." October 6, 2009.

Drew University, Consultant, MAT Degree Programs for the 21st Century at Liberal Arts Colleges, March 31, 2009.

St. John's University/College of Saint Benedict, Speaker, "The Roots of Culturally Responsive Pedagogy." March 18-19, 2009.

Rider University, Colloquium Speaker: "Closing the Academic Achievement Gap", College of Liberal Arts, Sciences and Education, October 10, 2008.

Conference Respondent, African American Pentecostal and Charismatic Movements in the USA Colloquium: Ethical and Theological Perspectives, Sponsored by the Virginia Humanities Council, Regent University, School of Divinity, February 23, 2008.

Bard College, Consultant and Member, Presidential Commission on Racial Diversity, 2007-08.

Conference Respondent, African American Pentecostal and Charismatic Movements in the USA Colloquium: Historical and Interdisciplinary Perspectives, Sponsored by the Virginia Humanities Council, Regent University, School of Divinity, October 13, 2007.

Lecturer, Fifth Annual BBC Faculty Convocation, Florida International University, "Building and Sustaining a Culturally Responsive Campus and Learning Environment." October 2, 2007.

Phi Delta Kappa Address, Southern Virginia/Tidewater Chapter, "Closing the Academic Achievement Gap among African American Students." October 11, 2006.

Salzburg Seminar, "Race and Ethnicity in Europe and the United States." Schloss Leopoldsdorfer, Austria, September 7-10, 2006.

Regent University, School of Psychology and Counseling Residency, "Engaging the Heart, Soul and Mind in Doctoral Education". July 16, 2006.

University of the District of Columbia, "Culturally Responsive Pedagogy on the College Level", Miner Professional Development Faculty Lecture, March 9, 2006.

Trinity Fellows Program, Trinity Presbyterian Church, Charlottesville, VA. "Cultural Apologetics: Urban Field Work and its Relationship to the Writings of Bonhoeffer and Perkins." February 16, 2006.

Randolph-Macon Woman's College Alumnae Association, "A Rationale for Re-affirming the Mission of the College and a Blueprint for the Future." A Report prepared for the R-MWC Board of Trustees, February 10, 2006.

Public Broadcasting Television, *Inner Compass Program*, "Culturally Responsive Education for African American College Students", filmed at Calvin College, Grand Rapids, MI. 9:00-10:00 a.m., September 23, 2005.

Princess Anne High School, Virginia Beach, VA, Teacher In-Service, "Strategies for Improving Standardized Test Scores among African American High School Students." November 4, 2003.

Stony Brook School, Long Island, N.Y. "Testing Your Assumptions About God", Sunday Chapel Service, October 26, 2003.

Asbury Theological Seminary, Tercentennial Conference on The Legacy of John Wesley for the Twenty-First Century, "Is Your All on the Altar? The Quest for Wesleyan Perfection in the Revivals of Oberlin and Wheaton Colleges." October 1-3, 2003.

Perkins Foundation, Faculty Development Workshop on Race and Reconciliation, June 8-12, 2003, Jackson, Mississippi. (Co-Sponsored by the Coalition of Christian Colleges and Universities)

Oxford University Roundtable on Civil and Human Rights, Lincoln College, England, "Contemporary Institutional Impediments to African American College Student's Achievement Patterns", March 30-April 4, 2003.

Spelman College, Presenter, Annual Faculty Retreat, "Effective Integration Between Service Learning and the Curriculum", Emory Conference Center, May 21, 2002.

Morehouse College, Co-Director, Annual Faculty Retreat, "Effective Pedagogical Strategies for African American Collegiate Males", May 15, 2002. (with Angela Farris- Watkins).

College of the Holy Cross, "Culturally and Spiritually Responsive Teaching." April 23-24, 2002.

Savannah College of Art and Design, "Survival Strategies for African American College Students." January 8, 2002.

University of Louisville, "Building Communities Between Colleges and Urban Schools", May 21-22, 2001.

Georgia Public Radio, *Georgia Gazette: High Stakes Testing*, May 18, 2001.

Birmingham-Southern College, "Culturally Responsive Pedagogy for College Students", March 20-21, 2001.

State of Georgia, Senate Education Committee, Expert Witness, Senate Bill on Testing in Georgia Public Schools, March 8, 2001.

University of Copenhagen, Denmark, "Challenges and Opportunities in Teaching Diverse Ethnic Populations", December 13-19, 2000.

Winthrop University, "Successful Pedagogical Strategies for Collegiate Students of Color", November 2, 2000.

Georgia Association of Educators Fall Conference, "We Can't Teach What We Don't Know: The Urgent Need for Culturally Responsive Teachers and Methods", October 27-28, 2000.

Consultant/Workshop Leader, "Culturally Responsive Pedagogy for Middle School Teachers", Chattanooga Public Schools, TN, August 14-15, 2000.

Northwestern University, "What Do The Best Teachers Do?" International Conference on Excellence in Education, June 21-23, 2000.

Panelist, "W.E.B. DuBois, Race, and The New Millenium Conference", Mercer University, March 23-25, 2000.

Panelist, "African-American Immersion Charter Schools" Georgia Association of Colleges for Teacher Education, Annual Spring Meeting, Jekyll Island, GA. March 8-10, 2000.

Rollins College, Conference on Effective College Teaching, "Effectively Motivating Black Men in the Classroom." March 2-3, 2000.

Phi Delta Kappa State Address, "The Challenges and Opportunities Facing Teacher Educators in the New Millenium", Macon, Georgia, September 23, 1999.

Butler University, "The Future of Performance-Based Assessment Programs", April 19, 1999.

Cambridge University, Tyndale House, England, "John Wesley's Contributions and Legacy to American Higher Education", March 29-30, 1999.

DePauw University, "Pedagogical Strategies for Effectively Educating Minority Populations", March 1-2, 1999.

Elderhostel International, "Has Public Education Lost Its Purpose?" Jekyll Island, Georgia, November 29-December 1, 1998.

University of Georgia, Office of Instructional Support and Design, "Pedagogical Strategies for Teaching Ethics and Character From a Cross-Cultural Perspective", November 18, 1998.

Georgia Humanities Council/Bibb County Public Schools Conference on Character Education in Our Schools, "Pedagogical Strategies for Teaching Ethics and Character from a Cross-Cultural Perspective", Westside High School, Macon, Georgia, September 18, 1998.

Valparaiso University, "Redefining Liberal Learning in the New American School," April 2-5, 1998.

Panelist, Wake Forest University, "Models for Christian Higher Education: Strategies for Survival and Success in the Twenty-first Century", October 23-24, 1997.

CACE Faculty Development Retreat, "Hard Times in Education", Northwoods Campus, May 14-18, 1997.

Berry College, "Imperative Issues for Teacher Education into the 21st Century", March 3, 1997.

Wheaton-Warrenville District 200 Teacher In-Service Induction Week, Presenter, "Staying in the Profession: Strategies for Retaining Good Teachers", August 16, 1996.

Azusa Pacific University, Second Biennial Education Symposium, Keynote Speaker, "Nurturing Reflective Teaching Methods", May 22-25, 1996.

CACE Faculty Seminar on Welfare Reform, Presenter, "Teaching about the Plight of the Poor," Wheaton College, May 9, 1996.

University of the South, "Looking to the Mountain: A Vision for Teacher Education at Sewanee", February 9, 1996.

Wheaton-Warrenville District 200 Teacher In-Service Induction Week, Keynote Speaker, "A Community of Learners: The Historical and Cultural Context for Teaching in Wheaton-Warrenville Schools", August 16, 1995.

Director and Presenter, Settle Pacific University, "Addressing Cultural Pluralism: Implications for Teaching and Learning", June 23-28, 1995.

Wheaton North High School, Presenter, "The Future Context of Public Education", February 23, 1995.

Wheaton College Project Teacher, Presenter, "A Response to the Bell Curve", November 29, 1994.

Seminar Participant, Pew Foundation Series: "Methodism and the Shaping of American Culture", Asbury Theological Seminary, October 6-9, 1994.

Co-Director, "Cultural Pluralism and the General Education Workshop", Wheaton College, June 7-9, 1994.

CACE Fellow, "Ethics and the Environment", May 9-13, 1994, Wheaton College.

Wheaton College Project Teacher Presentation, "Culturally-Responsive Pedagogy", February 17, 1994.

Wheaton College Faculty Annual Development Weekend, "Celebrating the Mission: Applications and Challenges to Teaching", August 28, 1993. (with Cynthia Neal)

Naperville School District, Moderator, Television Public Broadcast, "Current Issues and Problems in Teacher Education", May 2, 1993.

Appalachian Educational Laboratory, Grant Reviewer, Charleston, West Virginia (5-year term)

Centre College, Conference Moderator, "Diversity in the Liberal Arts", February 1, 1992.

Transylvania University Community Education Featured Faculty Forum, "The State of Black Males in Educational Institutions", October 16, 1990.

Millsaps College Chapel Address, "Letting Go Of The Rope: Reflections on Faith and Doubt", May 2, 1989.

Mississippi Employment Securities Commission, "Examining Effective Models of Child Discipline", March 29, 1989.

Davidson College, "Attracting The Next Generation of Teachers at Liberal Arts Colleges", February 9, 1989.

Mt. Salus Day School Teacher In-Service, Clinton, MS, "Alternative Models of Evaluation and Assessment", October 14, 1988.

Centennial Planning Board, Office of the Chancellor, The University of North Carolina at Greensboro, 1988-1991.

Hinds County Public Schools, Brandon, MS, "Special Problems in the Management of the Secondary Classroom." February 15, 1988.

Mississippi University for Women, "The Effects of Co-Education upon the Mission and Goals of MUW." October 16-17, 1987.

Dissertations Directed

Welcome to the Underground: Worldview Portraits of Hip-Hop Collegians. Emery Petchauer, Doctoral Candidate in Higher Education/Teaching, 2007. (Assistant Professor of Education, Lincoln University)

Dual Citizenship in Athens and Jerusalem: Faculty Portraits of Effective Integration of Faith and Learning at Wheaton College. Laurie Mathias, Doctoral Candidate in Higher Education/Teaching, 2007. (Assistant Professor of Education, Trinity University)

Wesleyan Perfectionism in Revivals of the Nineteenth and Twentieth Centuries and their impact on the Institutional Identity of Wheaton College. Nina Bissett, Doctoral Candidate in Higher Education/Administration, 2008. (Headmaster, Covenant School, Aurora, IL)

Servant Leadership Development in an Adult Education Degree Completion Program: A Mixed Methods Study. Angela Anderson, Doctoral Candidate in Higher Education/Teaching, 2008. (Instructor, Geneva College)

A Triangular Approach to Praxis I Preparation at Virginia's Largest Historically Black Institution. Marshall Hunter, Doctoral Candidate in Higher Education/Administration, 2009. (Assistant Dean, School of Education, Norfolk State University)

A Triangular Examination of the Distinctiveness of HBCU culture at Norfolk State University and how it impacts an on-line distance community of learners. Andrew Arroyo, Doctoral Candidate in Higher Education/Teaching, 2010. (Assistant Professor of Interdisciplinary Studies, Norfolk State University)

Professional Association (past and present)

Georgia Association of Independent Liberal Arts Colleges for Teacher Education (President, 1999-2001)

Georgia Association of Teacher Educators

Georgia Association of Colleges for Teacher Education

Illinois Association of Colleges for Teacher Education

Kentucky Association of Teachers Educators

Kentucky Association of Colleges for Teacher Education

American Educational Research Association

AERA/Section on Urban Learning, Teaching and Research

Association of Independent Liberal Arts Colleges for Teacher Education

Association of Supervision and Curriculum Development

American Association of University Professors

National University Continuing Education Association

American Council on Higher Education

Association of American Colleges

National Education Association

Southeastern Women's Studies Association

Association of American Colleges of Teacher Education

Association of Mississippi Teacher Education Colleges

Mississippi Association of Colleges for Teacher Education

American Society of Church Historians

Library of Congress, Charter Associate Member

International Alliance of Teacher-Scholars

National Association of African American Studies

Community Service

Greensboro City-Stage Executive Committee, United Arts Council
United Arts Council, 10K Run for the Arts Race Chairman
Greensboro Preservation Exchange Member
Greensboro Preservation Society, Member-Board of Directors
Sigma Phi Epsilon, Faculty Advisor, University of North Carolina-Greensboro
Coach, North Carolina Gymnastics Academy
PGA Greater Greensboro Open, City of Greensboro Jaycees Volunteer
School Board Member, Mt. Salus Day School, Clinton, Mississippi
St. Mark's Episcopal Church, Glen Ellyn, Illinois, Christian Education Committee and Adult Education
Co-Chair, Co-Director; Crop Walk for Hunger, Parish Discernment Committee
Christ Church Episcopal, Macon, Georgia, Chair, Christian Education Committee, Adult Education
Teacher
Community Development Committee, City of Macon, Georgia
Linkhorn Cove Civic League, Virginia Beach, Virginia
Galilee Episcopal Church, Virginia Beach, VA: Chair, Christian Education Committee, Adult Education
Teacher and Chair, Strategic Long-Range Planning Committee, Southern Virginia Diocesan Delegate,
Chair, Galilee Fellows Program, Chalicer, Lector, Vestry Member, Parish Register, Rector's Search
Committee, Bishop's Elector, Diaconal Candidate
President, Bard College Parent's Leadership Council, Annandale-on-Hudson, NY
Board of Directors, National Fellows Initiative, Pittsburgh, PA
Chair, Board of Directors, Friends of St. John's University, Tanzania, Africa
Bard College Presidential Commission on Diversity, Bard College, Annandale-on-Hudson, NY

Awards and Honors

Fellow, Salzburg Global Seminar, 2007
BBC Fifth Annual Faculty Convocation Lecturer, Florida International University, 2007
Chancellor's Award for Excellence/University Professor of the Year, Regent University, 2006
Faculty Excellence Award for Teaching, Research and Service, Spring Term, Regent University, 2006
Professor- of- the- Year, School of Education, Regent University, 2006
Faculty Author of the Month, Regent University Bookstore Award, 2005
Visiting Scholar- in- Residence, Oxford-Brookes University, England, 2004
Oxford Roundtable Fellow, Lincoln College, Oxford, England, 2003
Finalist, Presidential Award for Outstanding Teaching, Spelman College, 2002
Distinguished Visiting Professor of Education, Regent University, Virginia Beach, VA, 2001-02
Mellon Fellow, Salzburg International Seminar, Salzburg, Austria, 2000
Presidential Award for Outstanding Service, Office of the President, Spelman College, 2000
Governor's Teaching Fellow, Office of Instructional Development, University of Georgia, 1999
Pew Fellow, Wheaton College, 1994-95
NEH Fellow, Haverford College, Summer, 1993
Wye Faculty Fellow, The Aspen Institute, Wye Island, Maryland, Summer, 1991
Finalist, Bingham Award for Outstanding Teaching, Transylvania University, 1991
Rackham Scholar, The University of Michigan, 1988
United Arts Citation for Meritorious Service, City of Greensboro, N.C., 1985
The North Carolina Governor's School Faculty, 1983
Graduate Research and Teaching Fellowships, 1979-80; 1986-87
Central Indiana High School Coach-of-the Year, 1979
Indiana Social Studies Association: Student-Teacher-of-the-Year, 1976
Who's Who in American Colleges and Universities, 1975
Undergraduate Dean's List, 1974-76

Personal Information

Birth date: February 17, 1953

Married: Diane Lee Joyner, B.A. Randolph-Macon Woman's College, University of Reading, England

Children: Saralee Stafford Gallien (5-2-87), B.A. Bard College, 2009; Christian Bertrand Gallien (7-4-94)

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